



# CURRICULUM LETTER

## KINDERGARTEN - TERM 2 2022

### WELCOME

The Kindergarten Team:

L7A and L7B Leonie Forrest, Sandy Thornett (Wednesday)  
Candice Thompson, Liz Ashmore (Wednesday, Thursday, Friday)

L8A and L8B Debbie Padley, Leanne Rogerson (Wednesday)  
Michelle Jenkins

### IMPORTANT DATES FOR YOUR DIARY

#### Week 2

*Hospital Incursion*

Monday 2 May L7A and L8A

Thursday 5 May L7B and L8B

#### Week 3

*Mother's Day Afternoon Tea*

Monday 9 May L7A and L8A

Thursday 12 May L7B and L8B

2:00-3:00pm

#### Week 4

*School Photographs*

Thursday 19 May L7B and L8B

(Date for Kindy A group to be advised)

#### Week 5

*School Development Day*

Friday 27 May

No school for students this day

#### Week 7

*Public Holiday – Western Australia Day*

Monday 6 June

No school for students this day

#### Week 8

*Book Fair*

Monday 13 June – Saturday 18 June

#### Week 10

*Reports on Compass*

Tuesday 28 June

*Last Day of Term 2*

Tuesday 28 June L7A & L8A

Friday 1 July L7B & L8B

Please also refer to the [Compass Calendar](#) for the latest up-to-date information.

## ENGLISH

Building aural and oral language and active listening is the foundation to literacy success (Learning Outcome 5: Communication, Kindergarten Curriculum Guidelines of WA). Our focus this term will be:

- Narrative/comprehension take home books
- Sequencing 3-4 main events in a predictive text
- Learning letter **sounds** (s, a, t, p, i, n)
- Talk for Writing
- Heggerty (syllables, rhyming, onset and rime, blending, segmenting, nursery rhymes)
- News!

## MATHEMATICS

We will be focusing on the below outcomes in a purposeful, open-ended and meaningful way (Learning Outcome 4: Learning and Thinking, Kindergarten Curriculum Guidelines of WA):

- Copying and creating 2 part patterns
- Positional language (next-to, under, behind etc.)
- Subitising (instantly recognising patterns on a die)
- Ordering numbers to 5 and then to 10

## HEALTH & WELLBEING

### Social Skills

By now you may have heard the children talk about Lovey Dove and Cloud. These are characters in our Kimochi social skills program. Kimochi (KEY.MO.CHEE) means “feeling” in Japanese. This program helps children to learn how to identify and express feelings. With these skills, children can communicate their feelings more effectively in emotional moments. Positive social skills such as these, lead to lasting friendships and success in all aspects of life.

So far, the children have learned that some feelings we like to have and some feelings we don't like to have. They come and go. Lovey Dove feels kind and friendly. Cloud sometimes feels happy and sometimes sad. When he feels mad, he tries to manage his upset feelings by using a calm down breath. We're looking forward to introducing the children to Hugtopus, Bug and Cat.

### Library

We love seeing the children delight in going to the library on Wednesdays. Now that they understand the borrowing process, this term we will be focusing on some specific concepts such as:

- Parts of a book: front cover with the title/author/illustrator, back cover with information about the content. We will also talk about the spine, the text, illustrations and page numbers.
- Characters
- Setting
- Fiction/Non-Fiction

## MOTOR SKILLS

### Fine Motor Skills

This term our focus is pencil grip, big body movements (Peggy Lego), using playdough, climbing, cutting, using tweezers, tongs and painting. These activities all help support fine motor development.

### Gross Motor

Animal Fun is a movement program to help children improve their gross and fine motor skills and social skills. It was designed by physiotherapists, occupational therapists, and psychologists from Curtin University's Health Sciences Faculty. We will start this program in Week 5.

## SCIENCE

L7: We are learning about Australian flora and fauna and Australia's First Nations People.

L8: We are learning about African flora and fauna.

## REMINDERS

### Clothing

Please pack a spare change of clothes EVERY Kindy Day and put your child's name on all their belongings. Please also ensure you have a bag (eg. plastic or reusable) to put your child's soiled clothes into - we have none left in Kindy. If anyone has any spare bags at home, we would love donations to Kindy.

### Drop Off and Pick Up

Please remember that morning drop off is between 8.30-8.50am at the Kindy classroom. If you arrive after 8.50am, please sign your child in through the front office and collect a late slip. Afternoon pick up is 3.00pm, from the Kindergarten classroom.

### Illness

Please be mindful that illnesses spread quickly in the classroom. If your child has been vomiting, has a runny nose or a fever, please do not bring them into school until at least 24 hours since their last episode. Our focus is for effective personal hygiene, such as remembering how to 'catch a sneeze,' how to cough into their elbow and how to wash their hands thoroughly.

### Library

Please remind your child to bring their library bag and book to Kindy every Wednesday they attend school.

### Hats & Drink Bottles

Ensure that your child brings their LABELLED hat and drink bottle to school each day.

### Nut Aware School

We are a 'Nut Aware School'. Please do not pack anything containing nuts in your child's lunch box. Please check Muesli Bar ingredients before sending to Kindy.

### Parent Roster

The parent rosters have been placed on the class notice board in the Kindy corridor. Please put your name down if you are available to help in the mornings.

### Washing & Playdough Rosters

We require families to volunteer each week to do the washing and make new playdough for the following week. The rosters are on the notice board in the Kindy corridor.

## DIGITAL USERS AT SUBIACO PRIMARY SCHOOL

Safe and ethical digital use is a priority at Subiaco Primary School. On a daily basis, we show our students how to utilise technology in a safe and ethical way. Parent partnership in this journey is crucial. Online safety advice for parents from e-Safety Commission can be found here

[https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice\\_1.pdf](https://www.esafety.gov.au/sites/default/files/2020-04/aus-global-parent-online-safety-advice_1.pdf)

The Telethon Institute have developed Beacon – a cyber-safety educational app to keep parents up to date with trusted information to keep kids safe online <https://beacon.telethonkids.org.au/>

## COMPASS

To avoid missing out on important information and permission forms, we urge ALL parents to access Compass through <https://subiacops-wa.compass.education/> or the link on the Subiaco Primary School website under 'Quicklinks', or by downloading the 'Compass School Manager' app from the App Store or Play Store. Compass will allow you to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feeds
- View the school calendar and school documentation
- Download and view your child's academic reports
- Book parent-teacher conferences
- Provide consent and payment for excursions ('Events')
- Pay contribution and other activity charges ('Course Confirmation/Payments')

## SEESAW – SHOWCASING STUDENT WORK

Throughout the year, will be showcasing student work via Seesaw. When the photos/videos/voice recordings are shared, use it as an opportunity to form discussions with your child. Here are some suggestions about conversation starters:

- What is happening in this picture?
- Which friends were you playing with when this photo was taken?
- Did anybody else make one of these?
- What other songs were you dancing to?
- What was your favourite thing you did today?

We remind all families that any media shared via Seesaw is not to be shared or uploaded onto any other social media. Not all children have permission for their photo's to be shared (for a variety of reasons) and we ask that you respect these families privacy.

## SCHOOL TV - PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including series on Mental Health, Cybersafety, School Survival, Healthy Body, Positive Parenting & Special Reports. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. To scan through what is available online visit <https://subiacops.wa.schooltv.me/>

## TEACHER CONTACT DETAILS

Leonie Forrest: [leonie.forrest@education.wa.edu.au](mailto:leonie.forrest@education.wa.edu.au)

Debbie Padley: [debbie.padley@education.wa.edu.au](mailto:debbie.padley@education.wa.edu.au)

Leanne Rogerson: [leanne.rogerson@education.wa.edu.au](mailto:leanne.rogerson@education.wa.edu.au)

Sandy Thornett: [sandra.thornett@education.wa.edu.au](mailto:sandra.thornett@education.wa.edu.au)