

## **Shaping the future**

Kapture Photography School action: CONSENT required

Assessment Outcome: Low Risk

School photography service.



Service Summary
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Version:	Paid
Tags	School photography.
URL:	https://www.kapture.com.au/
Purpose of Use:	School photography service.

## **Consent information and hosting**

Data Hosting:	Onshore (within Australia)
Data Classification:	<ul> <li>□ Non – personal identifying information</li> <li>☑ Personal identifying information</li> <li>☑ Sensitive Information</li> </ul>
Parent/carer consent:	<ul> <li>□ Data is stored offshore</li> <li>☑ The service provider requires parental consent before disclosure/use of the service with student information.</li> </ul>
	⊠Students' images, videos, work are uploaded and published to the service. Note: Ensure <i>Permission to publish students images and work for school purposes</i> has been obtained from parents before using this aspect of the service.
Age Restriction:	None

## Actionable treatments

Risk	Treatment
Account registration is required to access this service.	<ul> <li>Ensure only mandatory fields are completed when registering accounts.</li> <li>Do not use organisational passwords when registering an account.</li> </ul>
Downloading files from the internet presents a risk to the organisation's network as this increases potential exposure to malicious content or malware.	<ul> <li>Prior to downloading any files, ensure devices have antivirus protection installed</li> <li>Where possible, organisational email communications should be sent using school/work email accounts rather than third party services.</li> </ul>

## **Consent information for parents/carers**

Name of Service:	Kapture Photography	Data Location: Onshore(within Australia)
Purpose:	School photography service.	
Information Disclosed:	<ul><li>Student name</li><li>Class details</li><li>School name</li></ul>	<ul><li>Student photos or videos</li><li>Student unique identifier number</li></ul>
Website:	https://www.kapture.com.au/	
Terms of Use:	N/A	
Privacy Policy:	N/A	

Date of Assessment: October 2019