



Year 5 Term 2, 2019

WELCOME BACK

We hope you had wonderful holidays and are well rested as Term 2 is upon us, and as always we have a busy and exciting term ahead of us including NAPLAN and the School Disco. The School Disco is a year 5 organised event, if you're able to help in any way please contact your class CLP.

IMPORTANT DATES FOR THE DIARY

<ul style="list-style-type: none"> ● School Photos – Week 2 ● NAPLAN, Tuesday 14 May – Friday 24 May (Week 3/4) ● Winter Carnival Wembley Vs - Subiaco Friday 17 May (Week 3) ● Apple Slinky Day –Thursday 23 May (Week 4) ● HASS excursion to Fremantle Prison – Monday 27 May (Week 5) ● P & C Meeting - Monday 27 May (Week 5) ● Pupil Free Day - Friday 31 May (Week 5) ● Public Holiday for Western Australia Day – Monday 3 June (Week 6) ● Winter Carnival Subiaco Vs West Balcatta – Friday 7 June (Week 6) 	<ul style="list-style-type: none"> ● Astrophysicist Incursion 11 June (Week 7) ● Winter Carnival Mt Hawthorn Vs Subiaco Friday 14 June (Week 7) ● School Disco Friday 14 June (Week 7) ● Book Fair – (Week 8) ● Book Fair Dress Up Parade - Friday 21 June (Week 8) ● Winter Carnival Subiaco Vs West Balcatta Friday 28 June (Week 9) ● Reports – Tuesday 2 July (Week 10) ● Winter Carnival Day – Thursday 4 July (Week 10) ● LAST DAY OF TERM – Friday 5 July (Week 10)
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This term our focus will be on the following:

ENGLISH	<ul style="list-style-type: none"> ● NAPLAN Preparation ● Writing: Persuasive, narrative and explanations ● Spelling: Soundwaves and spelling rules ● Grammar and punctuation ● Vocabulary ● Group and individual reading ● Reading Comprehension (finding information, inferring, reflecting, author's purpose) ● Reading Strategies (Predicting, summarising, scanning, visualising, questioning)
MATHS	<ul style="list-style-type: none"> ● NAPLAN Preparation ● Addition and subtraction mental strategies including rounding and estimating ● Identifying, ordering, writing, comparing Fractions and Decimals ● Multiplication and division concepts and strategies ● Times table fluency ● Angles and shapes
SCIENCE	<p>This term we will be delving into the Solar System. Students will:</p> <ul style="list-style-type: none"> ● Investigate Earth as a component within the solar system ● Investigate systems at astronomical scales using models ● Identify stable and dynamic aspects of systems ● Learn how to look for patterns and relationships between components of systems ● Develop explanations for the patterns they observe
HASS - HISTORY	<p>The Year 5 curriculum provides a study of colonial Australia in the 1800's. Students will:</p> <ul style="list-style-type: none"> ● Look at the founding of British colonies and the development of a colony ● Learn about what life was like for different groups of people in the colonial period ● Examine significant events and people, political and economic developments, social structures, settlement patterns and reasons for migration

HEALTH	<ul style="list-style-type: none"> • Mindfulness • Personal, social and community health • In Real Life program
MUSIC	<p>Students will:</p> <ul style="list-style-type: none"> • Focus on performing, listening and composing music • Develop musical ensemble playing in small groups by arranging songs and performing their work to the class • Play a range of tuned/untuned percussion and keyboard instruments while developing technical and expressive performing skills • Use a variety of technologies to create and develop musical ideas • Respond to a variety of music by identifying relevant musical elements
PHYSICAL EDUCATION	<p>This term in physical education lessons students will take part in a variety of activities including Netball, Touch Rugby and Cross Country in which they will perform and refine a variety of fundamental movement skills and adapt them to move effectively in physical activity or game contexts. Student year level activities are taken from the School Curriculum and Standards Authority (SCSA) materials and resources documents.</p>
ART	<p>Students will:</p> <ul style="list-style-type: none"> • Produce original artwork in response to patterns in the world around us. • Explore links between Mathematics and Art by focusing on measurement, radial symmetry designs, tessellation, area and basic geometry. • Produce 2D and 3D artwork using visual art elements (line, shape, colour, tone/value, texture, and space) and the art principles of pattern, repetition and balance. • Respond to artwork and making observations about how meaning is communicated using art terminology.
FRENCH	<ul style="list-style-type: none"> • Consolidation of vocabulary for greetings, date and time. • Creating a short role play/cartoon describing the time and our morning routine at home • Comparing our breakfast food, drink and habits with those of a typical French student • Describing methods of transport in Australia and in France, how we travel to school and to various places in town. • Typical school routine • French sign language – La Danse du J'aime J'aime pas
DESIGN TECHNOLOGIES	<p>When working in design technologies students will:</p> <ul style="list-style-type: none"> • Consider how people address competing considerations when designing products • Create a design solution with a technologies context

NAPLAN TIMETABLE

Monday 13/5	Tuesday 14/5	Wednesday 15/5	Thursday 16/5	Friday 17/5
	Year 5 Writing		Year 5 Reading	
Monday 20/5	Tuesday 21/5	Wednesday 22/5	Thursday 23/5	Friday 24/5
Year 5 Language Conventions		Year 5 Numeracy		

LUNCH ORDERS

All parents who currently order lunches through the School Lunch Online website are reminded to update their children's information especially their year level. Any new parents who wish to order their children's lunches on Monday and Friday should:

Go to www.schoollunchonline.com.au to register your family

Choose from your school supplier's healthy lunch selection

Order your child's lunches (by no later than 8.00am on the day of delivery)

Pay as you go or top up your account regularly.

PAPERLESS COMMUNICATION

To avoid missing out on important information and permission forms, we urge all parents to sign up and check that they are subscribed to the correct year level as well as their child's individual class.

To join: Visit www.flexibuzz.com.au/ then click login/register

Once registered search for Subiaco and choose the appropriate year levels and classes eg. Year 1 and LP1 (check that you have updated the year level and class for 2019). If you want email notifications as well as phone notifications, please select receive notifications as emails in your profile.

SCHOOL TV PARENT RESOURCE

School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including; Physical activity and Exercise, Diet and Nutrition, Anxiety, Social Media and Digital reputation as well as a number of other relevant topics. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. Click here to scan through what is available online <https://subiacops.wa.schooltv.me/>

HOMEWORK

This term homework consists of Education Perfect, Mathletics and Studyladder tasks. Remember students should be practising spelling words and completing home reading each day for at least 20 minutes.

Thank you

Ashley Snedeker, Linda Males, Daniel Quantock & Sue Walsh