

# Subiaco Primary School

## Year 3, Term 2 2019 Curriculum Letter

Dear Parents and Caregivers,

We welcome you and your children back to school for Term 2 and hope you enjoyed some special family time over the break. We look forward to another busy term working with you and your child.

This newsletter aims to outline the focus areas for the term and inform you of upcoming events. The most up to date information relating to school events can be found in the school's fortnightly newsletter or on FlexiBuzz.

We look forward to an exciting and productive Term 2. We thank you for your continued support.

Kind regards,

Brendan Egan, Lyn Hills, Jess Syme, Jessica Rawson & Claire McCaul



### For your diary:

- 2<sup>nd</sup> May Mindfulness Incursion
- 6<sup>th</sup> May to 10<sup>th</sup> May School Photos
- 14<sup>th</sup> May to 24<sup>th</sup> May- NAPLAN
- 23<sup>rd</sup> May Apple Slinky
- Weeks 5 to 8 Robotics (Tuesdays)
- Friday 31<sup>st</sup> May – School Development Day (staff only, no children at school)
- Monday 3<sup>rd</sup> June – Public Holiday, Western Australia Day
- 17<sup>th</sup> to 21<sup>st</sup> June - Book Fair
- Tuesday 2<sup>nd</sup> July - Reports Home
- Friday 5<sup>th</sup> July-Last day of Term 2
- Join or update Flexibuzz <http://www.flexibuzz.com.au/au/school-app/>



### M1: Mr Egan (Tues-Fri) & Mrs McCaul (Mon)

Art	French	Music	Phys Ed	Library
Tuesday	Monday	Friday	Thursday	Thursday

### M2: Miss Rawson

Art	French	Music	Phys Ed	Library
Wednesday	Monday	Friday	Tuesday	Thursday

### L2: Mrs Hills

Art	French	Music	Phys Ed	Library
Monday	Wednesday	Tuesday	Thursday	Friday

### L1: Miss Syme (Mon-Thurs) & Mrs McCaul (Fri)

Art	French	Music	Phys Ed	Library
Friday	Tuesday	Thursday	Wednesday	Tuesday



### Reading:

- Guided Reading Groups: differentiated small-group instruction
- Reading of class novel to enhance comprehension skills
- Literal and inferential questioning
- Reading comprehension strategies
- Inferring meaning from texts
- Library every week (please remember to return books)

### Spelling:

Soundwaves

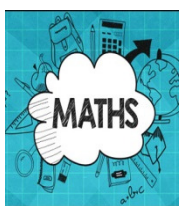
- Investigating sound/letter relationships
- Spelling rules (e.g. double the consonant after a short vowel before adding -ed and -ing, e goes away when -ing comes to stay, change y to i when adding es or ed)
- New units introduced each Monday

### Writing:

- Narrative and Persuasive writing in preparation for NAPLAN
- Descriptions and Information Report writing following NAPLAN
- Sentence structure, sentence beginnings and editing skills
- Choosing appropriate vocabulary
- Creating texts with a five part structure using paragraphs
- Using adjectives and topic-specific vocabulary for added detail

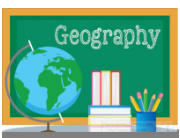
### Grammar/Punctuation (integrated approach across all learning areas):

- Consolidating students' knowledge of sentence punctuation (capital letters and full stops) and applying more complex punctuation such as question marks, exclamation marks and speech marks
- Prefixes (un, mid, mis, over, pre) and suffixes (-ful, -less, -en)
- Homophones, homonyms, synonyms, antonyms,
- Contractions (e.g. was + not = wasn't)
- Using conjunctions to link more than one idea in a sentence
- Using connectives to sequence information in written texts



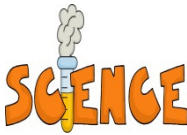





### Maths

- NAPLAN preparation
- 2, 3, 4, 5, 10 times tables
- Division
- Angles and shapes
- Length, capacity and mass
- Addition and Subtraction with regrouping
- Word problems
- Problem solving strategies and activities
- Mathematics



### Geography

- The location of Australian states, territories, capital cities and major regional centres of Western Australia and the location and identifying attributes of Australia's major natural features (e.g. rivers, deserts, rainforests, the Great Dividing Range, the Great Barrier Reef)
- The location of Australia's neighbouring countries and their diverse natural characteristics.
- The difference between climate and weather, the main climatic zones of the world (e.g. equatorial, tropical, arid, temperate) and the similarities and differences between the climates of different places.

	<p><b>Physical Sciences</b> (understanding the nature of forces and motion, matter and energy):</p> <ul style="list-style-type: none"> <li>• Heating up – heat can be produced in many ways and can move from one object to another</li> <li>• Science Inquiry Skills (question, predict, plan, conduct, process, analyse, evaluate, communicate)</li> </ul>
	<p><b>French (Madame Robin Pennington)</b> French curriculum this term will include:</p> <ul style="list-style-type: none"> <li>• Consolidation of vocabulary for greetings, name, age and where we live.</li> <li>• Adjectives to describe our attributes</li> <li>• <i>Voici mon Acolyte</i> - Describing someone else – hair colour and length, eye colour and clothing</li> <li>• Classroom instructions (<i>Ecoutez, Regardez, Répétez</i>)</li> </ul>
	<p><b>Art (Mrs Leith Elliot)</b> In Art this term student's will:</p> <ul style="list-style-type: none"> <li>• Create artwork based on the theme of “Landscapes in Art” using a variety of art materials, mediums and techniques.</li> <li>• Identify differences and commonalities in the way landscapes are represented in art from different time periods and cultures;</li> <li>• Collect visual information by observing and recording features of a landscape and the natural environment;</li> <li>• Explore the art elements of lines, shapes, colour, texture, tone/value and space when creating and responding to artwork.</li> <li>• Investigate and respond to the works of modern and contemporary artists from different cultures.</li> <li>• Produce artwork that communicates messages and ideas to an audience.</li> <li>• Learn visual art terminology and use the terminology when reflecting on artwork they view and make.</li> </ul>
	<p><b>Music (Mr Andrew Angel)</b> During Term 2 the students in Year 3 will:</p> <ul style="list-style-type: none"> <li>• Develop classroom ensemble playing by performing a variety of rhythmical patterns using different percussion instruments. They will develop correct playing technique to create specific musical effects.</li> <li>• Develop their understanding of simple notation by re-writing known songs from stick notation to staff/stave notation up to 8 beats long.</li> <li>• Create and notate a melodic phrase from given pitch and rhythm components.</li> <li>• Identify widely contrasting instruments by tone colour when listening and responding to a variety of musical genres.</li> <li>• Create and perform rhythmical canons/rounds using classroom percussion instruments.</li> </ul>
	<p><b>Physical Education (Mr Ashley Clancy)</b> This term in physical education lessons students will take part in a variety of activities, which will help continue to develop and strengthen their fundamental movement skills. The students will also learn to follow rules and play fairly in physical activities and games. Activities will be based around Australian Rules Football, Tennis and Soccer. Student year level activities are taken from the School Curriculum and Standards Authority (SCSA) materials and resources documents.</p>
	<p><b>Design &amp; Technology</b></p> <ul style="list-style-type: none"> <li>• Students will be designing and creating a model of an animal using recycled materials</li> </ul> <p><b>Digital Technologies</b></p> <ul style="list-style-type: none"> <li>• Robotics – Tuesdays from Week 5 to 8</li> </ul>



### Health and Wellbeing

As part of our whole school approach to Health and Wellbeing, we are focusing on the following:

- **Friendship** – social skills, problem solving, communication, strategies to address teasing
- **Self-regulation skills** - managing emotions, self-awareness, ability to calm down
- **Resilience**- coping skills, problem solving, bounce back strategies
- **Mindfulness** – regular classroom practice to promote being in the present moment and be focused in a relaxed, easy way. For more information or to download the free app for home click here <https://www.smilingmind.com.au/education>



### NAPLAN – 14<sup>th</sup> to 24<sup>th</sup> May

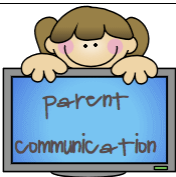
Subiaco Primary School completes NAPLAN online except writing which is a paper test. There are four tests covering Numeracy, Reading, Writing and Language Conventions.

#### Order of Tests:

Test	Duration	Order	Details
Writing	40 minutes	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	45 minutes	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of Language	45 minutes	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	45 minutes	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

#### NAPLAN Timetable:

Monday 13/5	Tuesday 14/5	Wednesday 15/5	Thursday 16/5	Friday 17/5
	Writing Year 3 paper am Year 5 online am	Reading Year 3 am	Reading Year 5 am	Conventions of Language Year 3 am
Monday 20/5	Tuesday 21/5	Wednesday 22/5	Thursday 23/5	Friday 24/5
Conventions of Language Year 5 am	Numeracy Year 3 am	Numeracy Year 5 am		



### Paperless Communication At Subiaco Primary

*We Don't Want Anyone To Miss Out!*



To avoid missing out on important information and permission forms, we urge all parents to sign up and check that they are subscribed to the correct year level as well as their child's individual class.

To join: Visit [www.flexibuzz.com.au/](http://www.flexibuzz.com.au/) then click login/register. Once registered search for Subiaco and choose the appropriate year levels and classes. E.g. Year 3 and M2 (check that you have updated the year level and class for 2019). If you want email notifications as well as phone notifications please select receive notifications as emails in your profile.



### Reports emailed home Tuesday 2 July

**Please ensure the front office has your up to date email address** to ensure the end of Semester One Student Reports are emailed to the correct email address.

	<p><b>Lunch orders</b></p> <ul style="list-style-type: none"><li>• All parents who currently order lunches through the School Lunch Online website are reminded to update their children's information especially their year level. Any new parents who wish to order their children's lunches on Monday and Friday should: Go to <a href="http://www.schoollunchonline.com.au">www.schoollunchonline.com.au</a> to register your family</li><li>• Choose from your school supplier's healthy lunch selection</li><li>• Order your child's lunches (by no later than 8.00am on the day of delivery)</li><li>• Pay as you go or top up your account regularly</li></ul>
	<p><b>School TV Parent Resource</b></p> <p>School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including; Physical activity and Exercise, Diet and Nutrition, Anxiety, Social Media and Digital reputation as well as a number of other relevant topics. Thank you to our P&amp;C association for supporting this initiative and paying for the yearly subscription. Click here to scan through what is available online <a href="https://subiacops.wa.schooltv.me/">https://subiacops.wa.schooltv.me/</a></p>