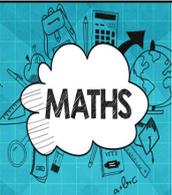


Subiaco Primary School

Year 2, Term 2 Curriculum Letter

Dear Parents/Caregivers

Welcome back to Term 2! We hope you and your family enjoyed a fun and relaxing break. The following information is an overview this term's teaching and learning program.

	<p>Reading:</p> <ul style="list-style-type: none"> • Teacher Guided Reading Groups: differentiated small-group instruction, encouraging students to apply reading and comprehension strategies when reading. • Further development of key comprehension skills by reading a range of fiction and non-fiction texts • Posing and answering a range of literal and inferential questions about the text • Word Attack Strategies • Making connections to the text <p>Weekly Spelling Program:</p> <ul style="list-style-type: none"> • Continue with the <i>Letters and Sounds Program</i> (focus sounds), Oxford Sight Words and topic-specific vocabulary. <p>Writing:</p> <ul style="list-style-type: none"> • Exploring narrative texts • Responding to literature and comparing opinions about characters, events, complication and resolution in texts. • Creating texts with a beginning, middle and end (<i>with character, setting, problem, resolution</i>) • 5Ws + 1H (who, what, when, where, why and how) • Using adjectives and topic-specific vocabulary for added detail <p>Grammar/Punctuation (integrated approach across all learning areas):</p> <ul style="list-style-type: none"> • Consolidating students' knowledge of basic sentence punctuation (capital letters and full stops) and experimenting with more complex punctuation such as question marks and exclamation marks • Using conjunctions to link more than one idea in a sentence • Using noun phrases for description • Handwriting: letter and number formation (NSW Foundation Font)
	<ul style="list-style-type: none"> • Continue with the EnvisionMATHS program using the CPA (concrete-pictorial-approach) strategy • Addition Concepts and Strategies • Subtraction Concepts and Strategies • Simple Word Problems • Think Boards (open ended problem solving) • Patterns • Shape and Location • Time

	<p>Topic: 'The Past in the Present'</p> <ul style="list-style-type: none"> Continue with 'The Past in the Present' (Semester One topic).
	<p>Topic: Earth and Space – Water Works</p> <ul style="list-style-type: none"> This will provide opportunities for students to develop an understanding of, and appreciation for, a precious natural resource. Students will explore how water is used, where water comes from and how to use it responsibly.
	<p>This term will include:</p> <ul style="list-style-type: none"> Consolidation of vocabulary for greeting one another and how to ask a person's name, age and how they are feeling. Focus on the colours by singing the <i>French Rainbow Song</i> Practise counting to 30 Learn how to pronounce the French alphabet
	<p>Students will:</p> <ul style="list-style-type: none"> Create a variety of 2D and 3D artwork based on the theme – 'The world around us'. Learn about and use the art elements of line, shape and colour when making art. Explore and experiment with a variety of media, materials and techniques when creating artwork. Continue to develop fine motor skills/dexterity through activities which focus on correct holding and use of pencils and brushes, painting within the line exercises, gluing and cutting. Respond to artwork they view or make by expressing their own feelings.
	<p>Students will:</p> <ul style="list-style-type: none"> Perform a variety of rhythmical patterns using classroom percussion instruments Demonstrate aural skills by staying in tune when they sing a collection of folk songs and rhymes. Practise echo singing using 'doh', 'me', 'soh' and 'la' notes. Perform simple melodic phrases and accompaniment patterns that they created. Identify widely contrasting instruments by tone colour when listening and responding to a variety of musical genres.
	<p>This term in Physical Education, students will take part in a variety of activities, which will help continue to develop and strengthen their fundamental movement skills. Students will also learn to follow rules and play fairly during physical activities and games. Activities will be based around Australian Rules Football, Tennis and Soccer. Student year level activities are taken from the <i>School Curriculum and Standards Authority (SCSA)</i> materials and resource documents.</p>



This term in **Digital Technologies** we are continuing with our focus on fundamental coding skills and app design. The students are learning about coding concepts and applying their understanding to offline and online tasks in our fortnightly sessions. This term we will progress from sequencing learning, to learning about loops and developing algorithms to solve simple problems.



Health and Wellbeing

As part of our whole school approach to Health and Wellbeing, we are focussing on the following:

Friendship – social skills, problem solving, communication, strategies to address teasing

Self-regulation skills - managing emotions, self-awareness, ability to calm down

Resilience- coping skills, problem solving, bounce back strategies

Mindfulness – regular classroom practice to promote being in the present moment and be focused in a relaxed, easy way. For more information or to download the free app for home click here <https://www.smilingmind.com.au/education>



Paperless Communication At Subiaco Primary

We Don't Want Anyone To Miss Out! To avoid missing out on important information and permission forms, we urge all parents to sign up and check that they are subscribed to the correct year level as well as their child's individual class. To join: Visit www.flexibuzz.com.au/ then click login/register Once registered search for Subiaco and choose the appropriate year levels and classes eg. Year 1 and LP1 (check that you have updated the year level and class for 2019). If you want email notifications as well as phone notifications please select receive notifications as emails in your profile.



Reports emailed home Tuesday 2 July

Ensure the front office has your up to date email address to ensure the end of Semester 1 Student Reports are emailed to the correct email address.



Lunch orders

- All parents who currently order lunches through the School Lunch Online website are reminded to update their children's information especially their year level. Any new parents who wish to order their children's lunches on Monday and Friday should: Go to www.schoollunchonline.com.au to register your family
- Choose from your school supplier's healthy lunch selection
- Order your child's lunches (by no later than 8.00am on the day of delivery)
- Pay as you go or top up your account regularly

	<p>School TV Parent Resource School TV is an online resource that is available to our parents and publishes 10 editions per year. Current topics now on the website address issues that are relevant for children both in primary and secondary school settings including; Physical activity and Exercise, Diet and Nutrition, Anxiety, Social Media and Digital reputation as well as a number of other relevant topics. Thank you to our P&C association for supporting this initiative and paying for the yearly subscription. Click here to scan through what is available online https://subiacops.wa.schooltv.me/</p>
	<ul style="list-style-type: none"> · School Photos Monday 6 May- Fri 10 May · Apple Slinky Thurs 23 May · Friday 31 May School Development Day no students attend · Public Holiday WA Day Monday 3 June · Book Fair 17-21 June · Tues 2 July Reports emailed home · End of Term 2 Fri 5 July · Join or update Flexibuzz http://www.flexibuzz.com.au/au/school-app/

We look forward to an exciting and productive Term 2. We thank you for your continued support.

Kind regards,

The Year 2 Team