



STRUCTURES THAT SUPPORT AND ENHANCE SUBIACO PRIMARY SCHOOL 2019

Subiaco Primary is a dynamic learning community where members work collaboratively to assist children to reach their potential.

BOARD

BOARD MEMBERS
Parent Representatives
 Zoe Schaffert (Chair), Kerry Warburton, Angela Snowball, Sue Stepatschuk

Community representative
 Greg Lynch

School representatives
 Melinda Harris, Carolyn Press, Ashley Snedeker

The responsibilities of an IPS School Board are to:

- Work within the Department of Education's relevant legislation and regulations;
- Contribute to the school's Delivery and Performance Agreement (DPA). This document summarises what the school wants to achieve in the future and how it plans to get there. The agreement is signed off by the Chair of the Board, the Principal and the Director General of Education;
- Monitor the progress of the school's Business Plan;
- Endorse and review the annual budget;
- Assist with the formulation of Codes of Conduct;
- Participate in a review of the performance of the school;
- Provide advice to Principal on religious education and related activities.;
- Create interest, within and across the community, about the school;
- Assist with the selection of a principal when a vacancy arises;
- Approve fees, charges, contributions and items of personal use (booklists);
- Approve extra cost optional components of programs;
- Approve arrangements for sponsorship or advertising;
- Liaise with other committees within the school e.g. the P&C; and
- Hold one open meeting each year to report to the school community.

Role of School Board members:

- Parent members of School Boards bring their experience as parents at the school and the views and context of the wider school community to School Board meetings;
- Community members bring wider perspectives, particular skills and expertise to the School Board. They may have business, accounting, building, or other skills that the school is looking for at that time; and
- Department of Education employees bring their educational expertise to School Board meetings.

The School Board does not:

- Manage the day to day running of the school;
- Discuss individual issues relating to teachers, staff or parents – these are the responsibility of the principal;
- Represent specific interest groups, or permit special interests to dominate the agenda of the Board;
- Intervene in the educational instruction of students; and
- Performance manage the principal or any other staff member.

SCHOOL

SCHOOL ADMINISTRATION
Principal
 Carolyn Press

Assistant Principals
 Yvonne Dennis, Melinda Harris, Deb Hands

Registrars
 Allison Swan, Di Green

The Principal is responsible for:

- the educational leadership, operation and management of the school;
- delivering education programs that meet the needs of students and are in accordance with requirements of the *Curriculum Council Act 1997*;
- ensuring the safety and welfare of students on school premises, and away from the school premises but on school activities, so far as can be done reasonably;
- is accountable for ensuring appropriate standards of academic and non-academic achievement;
- is accountable for ensuring that there is an effective Business Plan that outlines the long term strategic planning required to achieve the student achievement improvement targets;
- articulating how the financial and human resources will be used to deliver the education program;
- developing a workforce plan encompassing future needs; and
- compliance with all legislation.

Portfolios
 Responsible for the educational leadership, management and operation of:

K/PP	Carolyn Press
Year 1-3	Yvonne Dennis & Melinda Harris
Year 4-6	Deb Hands

Additional Portfolios

Students at Educational Risk & Learning Support - Yvonne Denniss
 Information, Communications & Technology - Melinda Harris
 Organisation & Management of Day to Day Operations - Deb Hands
 Financial Management - Allison Swan
 Human Resource Management - Di Green

Staff at Subiaco Primary School

- Administration
- Teachers
- Education Assistants—Mainstream & Special Needs
- Librarian
- School Psychologist
- Chaplain
- ICT Support
- Cleaners & Gardeners

P&C

P&C REPRESENTATIVES & COMMITTEE LEADS

President
 Jodi Mansfield

Vice President
 Nicola Beighton

Secretary
 Kerry Warburton

Treasurer
 Lois Martin

Class Liaison
 Phoebe Robinson, Kezia George & Lisa Barneveld (IT)

Events
 Federica Battaglia

Uniform
 Lisa Barneveld

Building Fund
 Jason Battaglia & Jeremy Abbott

Pool
 Jodi Mansfield & Federica Battaglia

Healthy Hub
 Kristen Carter

The objectives of a P&C association are to promote the interests of the school through:

- cooperation between parents, teachers, students and members of the general community;
- assisting in the provision of resources, facilities and amenities for the school or schools; and
- the fostering of community interest in educational matters.

The P&C gives parents an opportunity to learn about the school's policies and programs; organising ways in which parents can share in shaping and developing school policies; bring parents together to share information and views; and assists the school in building positive attitudes to students.