

Kindergarten



collaboration



coⁿnection



community

Our Best since 1897

Contents

Page

School Information	3
Introduction	4
Our Curriculum	5
Getting Ready for Kindergarten	6
Beginning Kindergarten	7
Practical Matters	8
Health and Medical Information	11
Getting Involved	13
Communication	14
Handwriting Style	15
Useful Websites	16
My Day (Example)	17
School Creed	18
School Map	19
P&C	20



School Information

Principal: Heather McNeil

Heather.McNeil@education.wa.edu.au

Associate Principal: Alan Ramsey

Alan.Ramsey@education.wa.edu.au

Deputy Principal: Rina Foti

Signorina.Foti@education.wa.edu.au

Deputy Principal: Peter Hayward

Peter.Hayward@education.wa.edu.au



271 Bagot Rd
Subiaco, WA, 6008
Ph: 08 9207 7900
Subiaco.ps@education.wa.edu.au
subiacops.wa.edu.au



Introduction

Welcome to the Subiaco Primary School community.

This is the beginning of a wonderful journey where teachers and parents work as partners to deliver excellence in education. We hope you and your child will remember this first year with fond memories.

We aim to make your child's initial contact with school a happy, engaging experience and to establish positive attitudes to learning. With Kindergarten being one of the first steps from home to school, we build on existing knowledge, skills and interests. Our program is supportive but it is also challenging. It is based around a balance of:

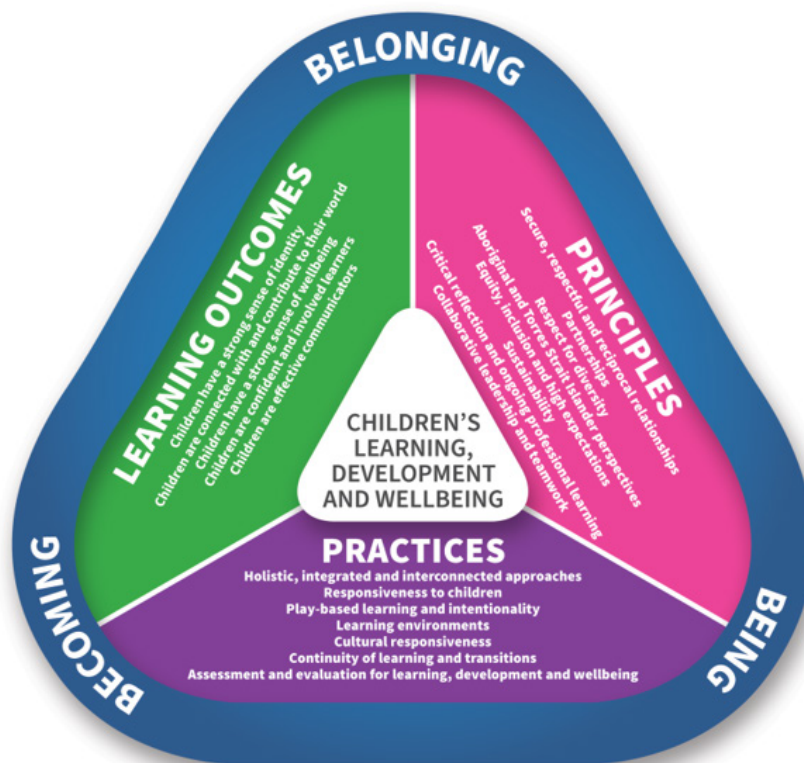
- Child-directed play – The child chooses how, when, with what and with whom to engage.
- Teacher-guided play - The teacher manages the play environment to achieve specific outcomes.
- Intentional teaching – The teacher plans and delivers explicit instruction to achieve specific outcomes.

Planned and incidental learning occurs throughout the day as a whole class, in small groups and individually. We are steered by three important documents - Early Years Learning Framework, Kindergarten Curriculum Guidelines and National Quality Standards.

National Quality Standard

The Australian Government has recognised the importance of increasing the focus on the early years to ensure the well-being of children throughout their lives and to lift the productivity of our nation. The drive for change is based on clear evidence that the early years are very important for present and future health, development and well-being. A National Quality Framework for Early Childhood Education and Care has been developed. This sets the National Quality Standard (NQS) that all early childhood programs, including schools from Years K to 2, must meet. There are 7 quality areas: educational program and practice, physical environment, children's health & safety, relationships, collaborative partnerships with families and communities, staffing, and leadership.

Our Curriculum



This figure is a diagram showing the relationship between outcomes, principles and practice which centres on children's learning. The three themes of Belonging, Being and Becoming are included, thereby overlapping all of these elements.

Our classrooms are designed to welcome your child, spark their imagination and arouse their thinking. They feature colourful displays of children's learning materials, artwork, books and construction materials.

All children enter Kindergarten with different skills and experiences. Teachers develop appropriate teaching programs catering for the student's individual needs and following the National Curriculum and Early Learning Years Framework.

The Early Years Learning Framework and the Western Australian Curriculum are complementary and articulate a pathway of learning. These both recognise that personal and social competence, health and well-being and literacy and numeracy should be core focused areas for young children's learning. Fundamental to the Framework is a view of children's lives as characterised by belonging, being and becoming.

Belonging

Belonging acknowledges children's interdependence with others and the basis of relationships in defining identities. In early childhood, and throughout life, relationships are crucial to a sense of belonging.

Being

Being recognises the significance of the here and now in children's lives. It is about the present and them knowing themselves, building and maintaining relationships with others, engaging with life's joys and complexities, and meeting challenges in everyday life.

Becoming

Children's identities, knowledge, understandings, capacities, skills and relationships change during childhood. Becoming reflects the process of rapid and significant change that occurs in the early years as young children learn and grow.



Getting ready for Kindergarten

There's a lot you can do to prepare your child, and yourself, for Kindergarten. The first day of school can be an emotional time for parents and children. The more you can help your child to become familiar with the layout of the school and what they need to do before day one, the less overwhelmed they are likely to feel.

Before school starts

The summer holidays before the start of the school year is a great time to:

- show your child where the school is and talk about how you will get there
- arrange playtimes with other families whose children will be going to Subiaco Primary School. It can help if your child knows another child at school
- practise the things your child will need to do to get ready for school (putting things in their bag, remembering to take a hat)
- confirm your before-school, after-school and vacation care arrangements; and
- be positive about starting school and enjoy your child's excitement

The night before Kindergarten starts

Lay out your child's clothes, shoes and socks. You may find your child needs more sleep when they start Kindergarten. Try to establish a nightly routine with a set bedtime to ensure your child is well rested.

Dressing for school

Subiaco Primary School has our own Kindergarten uniform. We encourage Kindergarten children to wear the school uniform as it assists in building school and team spirit, and it contributes to student safety, comfort and well-being. For other items of clothing look for easy fasteners when choosing belts, pants, shoes and bags.

Encourage your child to dress themselves so they will be able to manage their jumpers and shoes at Kindergarten.

The first days of Kindergarten

Help your child to pack their school bag with morning tea, water bottle, lunch and a hat. Place a change of clothes with a spare pair of underpants in a plastic bag. Let your child know these clothes are in the bag in case of any accidents. Put sunscreen on your child in the morning if needed. At the end of the day talk to your child about what happened at Kindergarten.

Looking after belongings

Label all your child's belongings and show your child where these labels have been placed.



Beginning Kindergarten

All Kindergarten sessions commence at 8.50am.

Children are to arrive with an adult just prior to the start of the sessions. Try to leave home with plenty of time to get settled before the school day starts. Doors open at 8.30am.

Make sure you allow time to say goodbye and for your child to join others at play inside.

Saying goodbye

It is a good idea to develop a routine at drop off. Walk them to the door, provide a short and reassuring goodbye encourages independence. Always tell your child that you are leaving and who will be picking them up at the end of the day.



Picking up children at the end of the day

The Kindergarten session concludes at 3.10pm.

Students sit inside on the mat until staff sight their parent or carer and call the child's name. Parents need to wait outside the door for their child to be called and allow children to exit a few at a time. This is important to ensure that everyone is accounted for and are safely collected by their nominated person.

Students can only go home with their parents or a nominated adult. If you require someone else is to collect your child, notify staff, and write the details on the specified collection sheet.

Please ring the school if you know you are going to be late or if arrangements change, so that we can let your child know and prevent them from becoming worried or distressed.



Practical Matters

We encourage you to keep in regular contact with your child's teacher to discuss activities your child is involved in, find out how they are adjusting to school and assist the teacher to find out more about your child's interests. Keep the teacher informed of any changes in your child's life that may impact on their work or enjoyment of school. Kindergarten teachers are sensitive to the needs of young children and are there to help and guide them.

Keep talking to your child about Kindergarten, ask them about their new experiences, what they like and what they find difficult. Organising time for your child and their new friends to play together outside of school will help to cement relationships.

Contact details

The safety of all students and staff is paramount. In case of an emergency, it is important that the school has your current contact details. Details can be updated via the Compass app or email the school subiaco.ps@education.wa.edu.au.

Birthdays

We are very happy to celebrate your child's birthday at Kindergarten and you are welcome to bring individual cupcakes to share on your child's birthday.

When catering for the class remember there will be at least twenty serves required. Check with staff beforehand if there are any allergies or cultural needs to be catered for. Please keep portions small and nut-free.

What to bring to Kindergarten each session

- School backpack
- Two lunch boxes (recess and lunch)
- Crunch and Sip - Fruits and/or vegetables
- Lunch
- Hat
- Drink bottle filled with water only
- Library Bag (required on Wednesday)
- Spare set of clothes (labelled for occasional accidents)

Attendance

Once enrolled in Kindergarten, it is important that children develop regular attendance habits. If your child attends school regularly in the early years, because it builds routine and structure, supports early learning and brain development, develops social skills, builds positive habits for the future, and keeps them from falling behind.

Teachers plan learning programs sequentially, so when children don't attend school regularly, they miss out on important information, learning and skills. Children who are regularly absent risk missing out on the basic building blocks in core learning areas.

If your child is absent from school, please notify the school via the Compass app, phone or email. If your child is absent from school without parental notification, we will email or ring you to ascertain the reason.

Please make allied health appointments outside of school hours.

Voluntary Contributions

The Subiaco Primary School Board endorses the schedule of Contributions and Charges each year. The schedule allows you to calculate all costs that may be incurred throughout the year. The cost outlined is the maximum amount and actual costs for parents. The schedule is supplied to all parents and is available on the school website.

The P&C also ask that you support the school by paying their voluntary contribution annually. The Subiaco Primary School community are involved in a number of fundraising activities which require your ongoing support.

Support for students

Government schools are for all children. Diversity among students and their families is recognised and welcomed. All school staff and teachers are committed to working with you to provide every possible assistance and support for the wellbeing of your child.

Subiaco Primary School engages the expertise of the 'School Health Services' each year for all Kindergarten students.

School Health Service's role is to work with children, caregivers and classroom teachers for the early detection of physical and psychosocial health and development issues which may impede health, wellbeing and school achievement. Care provided to individual children and their families may entail assessment, brief intervention, health information, referral, monitoring and support.

The School Health Service (school nurse) will implement the School Entry Health Assessment program for all Kindergarten students which includes vision, hearing and developmental screening and BMI assessment.

Information and Communication Technology

At Subiaco Primary School, digital technology is thoughtfully integrated across all aspects of teaching and learning. Students engage with age-appropriate digital tools to support creativity, collaboration, and critical thinking. A Bring Your Own Device (BYOD) iPad program prepares students in Years 4 to 6 for transition to high school. Teachers use digital platforms to monitor student progress, personalise learning, and collaborate on curriculum planning. The school also prioritises online safety, offering resources such as the Online Safety Hub and after hours cyber safe seminars, to support families. Through a balanced approach, Subiaco Primary fosters digital literacy while ensuring students develop the skills needed to thrive in a connected world.

Healthy Eating

Students are asked to bring a healthy morning tea in a separate named container. Healthy morning tea options include fruit, vegetables, cheese, crackers and yoghurt.

Each day, students will need to bring a packed lunch in a named container. Ensure your child can undo any food wrappings, open containers and lunch boxes.

Each student is to be supplied with a named drink bottle which they can open and close independently.

For the protection of children with allergies, please support our 'Nut Minimisation' policy by not bringing products containing nuts or traces of nuts to school.

Communication between home and school

The primary form of communicating with parents is via Compass or email.

Notices may also be placed on the notice boards outside the classrooms.

Parents of separated families are encouraged to agree on methods of communication between home and school so that everyone is included.

Travelling to and from school

Parking near the school is at a premium. Car-pooling or walking is a great option. Council rangers patrol areas around schools and it is advisable to take note of any parking restrictions.

Outside School Hours Care

TheirCare OSHC offers before and after school care on school grounds. They are highly focused on child well-being and development, and on delivering the best quality care for our community.

Contact TheirCare OSHC on theircare.com.au or 1300 072 410.

Uniforms

Kindergarten students are encouraged to adhere to the school's Dress Code.

Summer Uniform

- Polo shirts in blue, red or green
- School hat
- Sandals or sneakers with velcro fasteners, if possible, with socks
- Kindergarten backpacks (Uniform Shop)
- Library Bag (Uniform Shop)

Winter Uniform

- Polo shirts as above
- School hat
- Windcheaters
- Sneakers with velcro fasteners, if possible, with socks

Uniforms can be ordered online (<https://shop.subiprimarypc.com.au/>) or purchased directly from the Uniform Shop (located in the middle school block). The Uniform Shop is open every Tuesday and Thursday morning during school term from 8:30am to 10:30am. Orders placed online will be delivered to your child's classroom.



Health and Medical Information

If your child is sick at school

If your child gets sick or is injured at school, we will contact you and seek the necessary medical attention. You will be called to come and collect your child if they are too sick to remain in class. For this reason, it is important to keep your current contact details with the school. Contact details can be updated via the Compass app.

If your child is sick at home

If your child is unwell or you think they are becoming unwell, please err on the side of caution and keep them at home, as we have a lot of children and teaching staff that can subsequently become ill.

Please refer to your G.P. for return to school advice on returning to school or review the communicable diseases manual on the school website.

Medication

Sometimes children need to have prescribed medications during the day, and whilst it is preferable for parents to administer them, we are able to do so when given adequate information and a completed and signed [Administration of Medication Form](#) beforehand. The medication must be clearly labelled with the child's name and provided in original packaging. No medication is to be left in a students' backpack.

Immunisation

Children enrolling in Kindergarten must be up to date with all the scheduled immunisations for their age to be able to attend school. You are required to show your child's Australian Immunisation Register (AIR) History Statement as proof of immunisation.

From Pre-primary onwards, if an outbreak of an infectious disease occurs at the school, parents of children who do not have an up to date immunisation status will be asked to keep them at home, until the danger has passed. You can check your child's immunisation status online: www.servicesaustralia.gov.au/australian-immunisation-register

If your child has contracted a communicable disease such as chicken pox or measles, the school should be notified as soon as possible after the diagnosis has been confirmed.

Allergies

If your child has an allergy you must alert administration upon enrolment and advise the class teacher. An allergy action plan which has been developed by your doctor, along with your child's medication, including a labelled EpiPen if prescribed, must be provided to the school.



Head lice

It is common for school children to get head lice at some time and it has nothing to do with being clean or dirty. Head lice can spread when children are in close contact, but head lice do not cause any harm to your child's health.

To prevent your child getting lice:

- check your child's hair regularly
- keep long hair tied back

If your child has head lice:

- choose the treatment method that best suits you and your family
- the 10-day hair conditioner treatment
- insecticide treatments

Be sure to follow the directions for your preferred treatment exactly.

- Inform your school so they can ask others to check their children's hair; your child does not have to be identified
- Your child may return to school when all live head lice have been removed. There is no need to stay away from school if there are only a few remaining eggs, but you must continue treatment over the following 10 days to ensure that all eggs and hatchling have been removed

For more information:

https://www.healthywa.wa.gov.au/Articles/F_I/Head-lice

Allergies

Anaphylaxis is a severe, rapidly progressive allergic reaction that is life threatening. If your child suffers from any food allergies it is important that you inform the school administration and classroom teachers.

An individualised anaphylaxis care plan (risk minimisation plan) developed in consultation with parents, will be put in place for each student at risk. ASCIA Action Plans (medical management plan) completed by the child's treating doctor or nurse practitioner should be included in the individualised anaphylaxis care plan. The purpose of this care plan is to document the child's allergies, treatment to be administered in the event of an allergic reaction including anaphylaxis, and the risk minimisation strategies that will be put into place to prevent exposure to known allergens. Individualised anaphylaxis care plans must be updated at the start of each calendar year.

We ask parents not to send foods containing nuts, sesame seeds or shellfish to school to prevent other children being put at serious risk.



Getting Involved

Children love to see their parents and carers at their school. Research shows that students perform better at school when their caregivers take an active interest in their school work. Your contribution to the school is needed and valued.

In order to provide a wide range of experiences and to give the children the attention they need, help is required to prepare for the activities we provide. If you have special skills or hobbies you would like to share, let us know so you can help to enrich our program.

Rosters are displayed on the notice board and we encourage you, your partner, or grandparents and relatives to be involved. Hopefully, each child will have someone come along at least once a term.

The children get a great deal of pleasure and pride when you come to a Kindergarten session and it is a valuable opportunity for you to see how your child is developing and growing in a school setting.

Any family member, from time to time may be asked to help in the form of taking home a bag of laundry (tea towels, aprons, dress ups) to wash.

Volunteer

Ways you might like to get involved:

- help in the classroom
- help with school excursions
- volunteer to be the Class Liaison Parent (CLP)

P&C

The P&C promotes the interests of the school through:

- Cooperation between parents, teachers, students and members of the general community;
- Assisting in the provision of resources, facilities and amenities for the school or group of schools; and
- The fostering of community interest in educational matters.

P&C meetings are usually held on the Monday of Weeks 5 and 9 of every term in the School Library at 7:00pm.

School Board

Subiaco Primary School is an Independent Public School. Independent Public Schools set their own strategic directions, have authority for day-to-day decision making and are in an ideal position to make decisions that best cater for their students. Parents and community members have an important and enhanced role in this initiative through the School Board.

The School Board meets twice a term. Details of our current Board members are available on the school website. Notice of upcoming elections to the School Board will be indicated in the school newsletter and on the school website.

Tips for Getting Involved

- subscribe to our Compass app
- read the school newsletter and other school notices
- attend the school Open Night, family events and other special activities at school
- help out with fundraising activities, sports days, excursions and other events
- be involved with the P&C or parent social occasions.



Communication

The following communication channels are available so you can be kept informed of your child's experience at school. You can also arrange meetings with class teacher or the Principal throughout the year.

- Compass app
- Seesaw app
- School Newsletters (published fortnightly)

COMPASS App

You can download the Compass App on iOS and Android devices, simply search for Compass School Manager in the store

Using the app you can:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View school and class news feed
- View the school calendar and school documentation
- Download and view your child's academic reports
- Provide consent and payment for excursions ('Event')
- Pay contribution and other activity charges
- Book parent-teacher conference

Parent Concerns

If you have any concerns about your child's education, you should raise them in the first instance with your child's teacher. If you still feel you need further assistance, contact the school office and request an appointment to speak with a member of the school administration.

Parent - Teacher Interviews

Parent - Teacher interviews offer a formal opportunity to speak with your child's teacher about your child's progress.

If you have questions about your child's performance at school at any time, please speak to your child's teacher as soon as possible. You can contact the teacher through Compass or email for an appointment.

Business Plan

Our Business Plan focuses on enhancing educational outcomes through innovative teaching practices, engaging curriculum, and strong community partnerships. We prioritise creating a safe and nurturing space where students are encouraged to be curious, creative, and confident. With a dedicated team of educators, we aim to cultivate a love of learning that will empower students to reach their full potential both inside and outside the classroom.

Annual Report

Our school provides a concise annual summary of its progress and achievement towards improving student learning, engagement and wellbeing, as well as information on students pathways and transitions on to further education.

Reports are placed online on the Subiaco Primary School website and the Schools Online website.

Handwriting Style

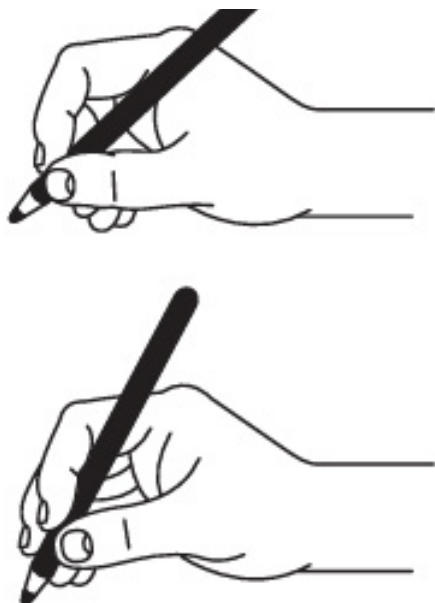


Figure 1: Acceptable pencil grips.

A pencil grip is only a problem if a child has difficulty writing legibly, at a reasonable speed, or complains of a sore or tired hand when writing.

If an awkward grip pattern becomes a habit it is more difficult to change later. Pencil grips are easier to change in kinder and the early school years.

NSW Foundation Handwriting Print

a b c d e f g h i
j k l m n o p q r
s t u v w x y z
A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z
0 1 2 3 4 5 6 7 8 9

Encourage your child to hold her pencil in a way that allows her hand and fingers to move freely and easily when writing or drawing. General guidelines for a good pencil grip, as shown in figure 2, include:

- ▶ the pencil is held in a stable position between the thumb, index and middle fingers
- ▶ the ring and little fingers are bent and rest comfortably on the table
- ▶ the index finger and thumb form an open space
- ▶ the wrist is bent back slightly, and the forearm is resting on the table
- ▶ the pencil is held about 1–2 cm from the tip.

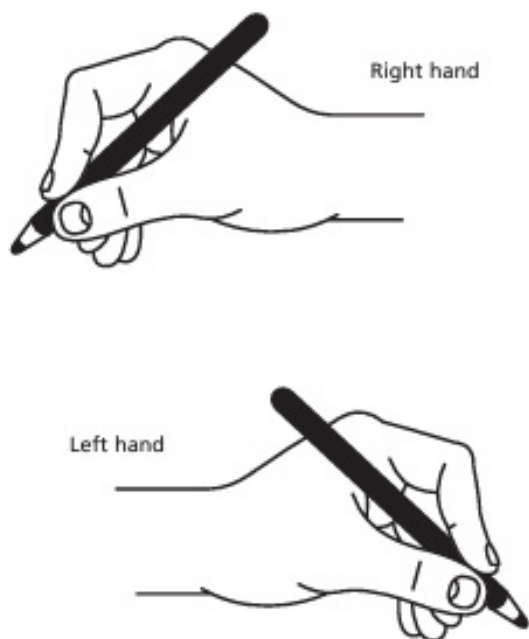


Figure 2: A good pencil grip.

Useful Websites

Subiaco Primary School

<https://subiacops.wa.edu.au>

School Stream App

<https://www.schoolstream.com.au/>

WA Department of Education

www.education.wa.edu.au/

Schools Online

www.det.wa.edu.au/schoolsonline/

Western Australian Curriculum

<https://k10outline.scsa.wa.edu.au>

Starting Kindergarten & Pre-Primary

<http://det.wa.edu.au/schoolsandyou>

Healthy body, healthy mind

<http://nutritionaustralia.org/>

www.waschoolcanteens.org.au/

<http://heartfoundation.com.au/>

<http://beactive.wa.gov.au/>

<http://www.natureplaywa.org.au/>

Communicable Diseases

[http://www.public.health.wa.gov.au/3/281/2/
notification_of_communicable_diseases.pm](http://www.public.health.wa.gov.au/3/281/2/notification_of_communicable_diseases.pm)

Anti-bullying and safety online

www.bullyingnoway.com.au

www.cybersmart.gov.au

Gifted and talented education

[http://www.det.wa.edu.au/curriculumsupport/
giftedandtalented/detcms/portal/](http://www.det.wa.edu.au/curriculumsupport/giftedandtalented/detcms/portal/)

Allergies

www.allergyfacts.org.au

Lifesaving WA

<http://lifesavingwa.com.au/>



ThierCare OSHC

theircare.com.au

Child Care Benefit

<http://www.humanservices.gov.au/>

Best Beginnings

<http://www.dcp.wa.gov.au/>

[SupportingIndividualsAndFamilies/Pages/
BestBeginnings.aspx](http://www.dcp.wa.gov.au/SupportingIndividualsAndFamilies/Pages/BestBeginnings.aspx)

Child and Adolescent Health Services

<http://www.pmh.health.wa.gov.au/>

Raising Children Network

<http://raisingchildren.net.au/>

State Library of Western Australia

<http://www.slwa.wa.gov.au/>

Playgroup WA

<http://playgroupwa.com.au/>

Storyline Online

<http://www.storylineonline.net/>

MY DAY AT KINDY (EXAMPLE ONLY)

Time	Activities	Outcomes
8:30 – 8:50	Transition Carry out daily routines such as hanging up bag, placing morning tea, lunch box and hat in cubby hole and water bottle in classroom. Greet Teacher and Education Assistant. Parents engage with children in tabletop activities planned by the teacher. Including fine motor tasks, name writing, puzzles and games.	- Develop independence when looking after own belongings. - Build secure attachments with teaching staff. - Develop fine motor coordination.
9:00	Numeracy & Literacy Learning Whole class mat session - roll call, songs and poems, routines such as <i>Star of the Day</i> .	- Develop independence from family members. - Show interest in other children and being part of a group. - Develop gross motor skills. - Gain confidence and the ability to persevere. - Improve physical fitness.
10:30	Intentional teaching incorporating play- based whole class and group work.	- Strengthen English language skills. - Express opinions. - Pre-literacy and pre-numeracy skills.
10:30	Morning Tea Children sit in small groups and eat morning tea (e.g. fruit & crackers) provided from home in a separate container. Outdoor Play and Exploration A range of experiences and skills are carefully planned to ensure children are challenged and motivated. Creative, social, cognitive and physical development are all considered in our outdoor plan.	- Establish health and hygiene routines. - Show an increasing awareness of healthy lifestyles and good nutrition. - Engage in conversations with peers. - Be open to new discoveries and persist when faced with challenges. - Cooperate and work collaboratively with others, read and respect the feelings of others, stand up for one's self, deal with frustration and conflict. - Develop gross motor skills.
11:30	Thematic Activities Gross motor and fundamental movement skills program. Whole Class discussions, group and individual work with staff. Learning Centres involving individual and cooperative activities with peers.	- Listen considerately and participate in discussions. - Negotiate and share equipment with peers. - Strengthen English language skills. - Develop responsibility e.g. packing away equipment. - Use the creative arts such as drawing, painting, sculpture, drama, dance, movement, music and storytelling to express ideas.
12:30	Lunch Continue outdoor program	- Engage in conversations with peers. - Independence eg. packing away lunch box. - Sharing, taking turns, playing cooperatively.
1:30	Rest Time / Mindfulness Listening to stories or music, individual or shared reading, deep breathing.	- Enjoy moments of solitude. - Develop self-regulating skills such as calming down.
1:45	Thematic Activities Whole Class discussions, group and individual work with staff. Learning Centres involving individual and cooperative activities with peers.	- Listen considerately and participate in discussions. - Negotiate and share equipment with peers. - Strengthen English language skills. - Develop responsibility e.g. packing away equipment. - Use the creative arts such as drawing, painting, sculpture, drama, dance, movement, music and storytelling to express ideas.
2:30 – 3:00	Whole group music and movement session or storytelling. Daily reflection. Home time.	- Develop listening skills –beat, tempo, pitch, volume. - Use reflective thinking to consider why things happen and what can be learnt from these experiences



SCHOOL CREED

THIS IS OUR SCHOOL

In these rooms and on the playing fields

We will fit ourselves for the future

Let us not throw away these precious years

But gain from them all we can

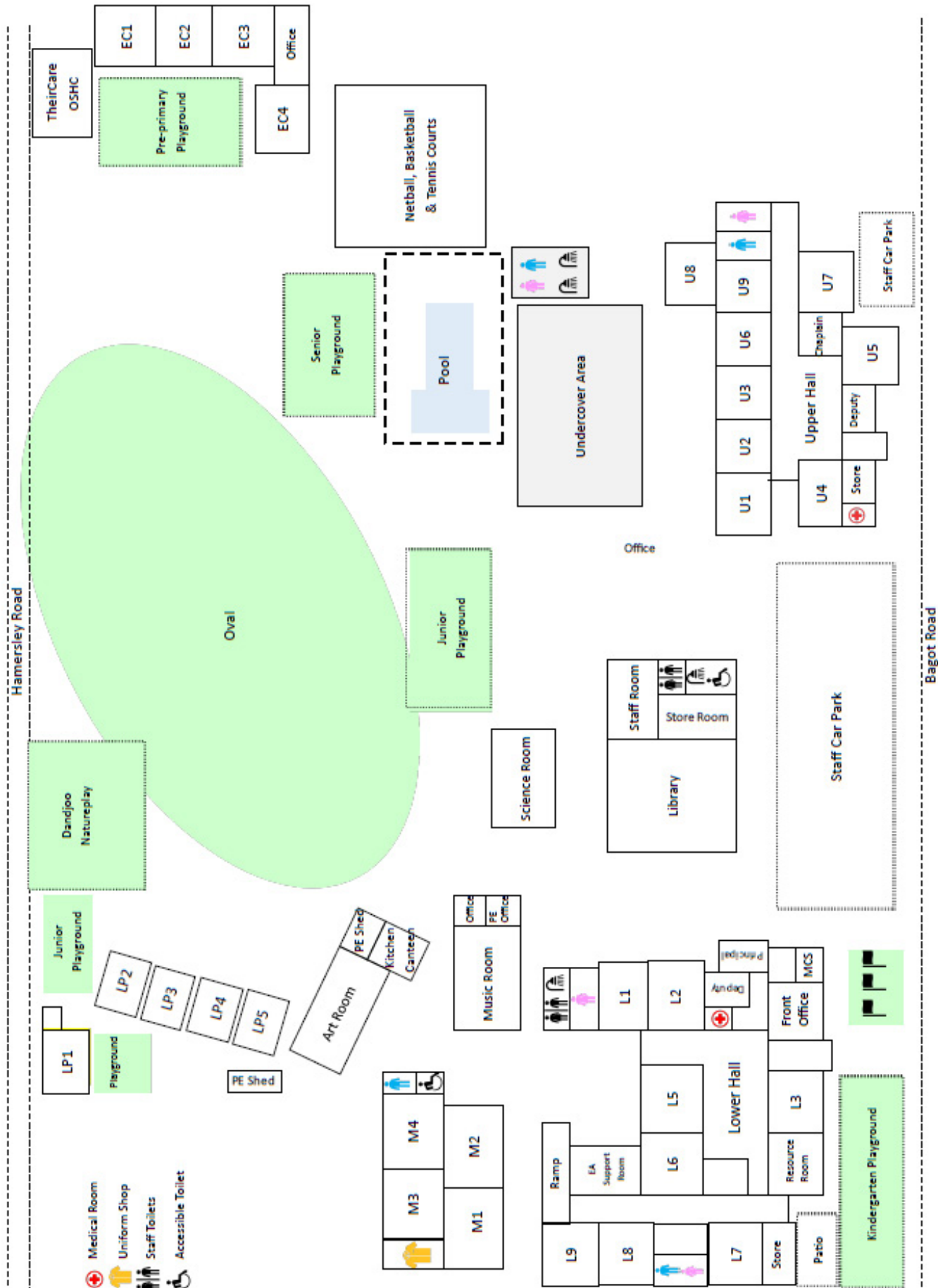
Let us always remember

That a school is not a building

But a gathering of minds and hearts

And a place of friendly guidance and help

THIS IS OUR SCHOOL





What is the Subiaco Primary P&C?

The Subiaco Primary Parents & Citizens Association (P&C) is a group of parent & carer volunteers who work closely with the school to **enhance the school community** and **assist in the provision of resources** for the benefit of children at the school.

Subiaco Primary has a wonderful school community, and we encourage you to be a part of it!

How is the P&C Funded?

- Voluntary Contributions
- Fundraising
- Grants (where available & submitted by P&C volunteers)

Your Voluntary Contributions make up around 70% of our revenue so you can make a huge difference by paying them!

What services does the P&C provide?

- **Community Pool** (in conjunction with the City of Subiaco) - we make the school pool available to pass holders after school, on weekends and during Christmas holidays with supervision by qualified lifeguards from Royal Life Saving W.A.
- **Uniform Shop** – conveniently open on-site Tuesdays & Thursdays 8:30 – 10:30 during term. Purchases can be delivered directly to classrooms.

What events & initiatives does the P&C run?

Events change from year to year, but include:

- Family Welcome Picnic
- Colour Run
- Swimming & Athletics Carnival food and cake stalls
- Mums Sundowner
- Dawn of the Dads / Father's Day Breakfast
- Parents Night
- Sausage Sizzles
- Tea towels, cards & totes with kid's artwork

I have a great idea. Can I get funding through the P&C?

The P&C sets a budget aside each year for initiatives from our community. If you are a student, teacher, parent or carer and have an idea that benefits the children of Subiaco Primary School, let us know!

Where do P&C funds go?

Over the past three years, the P&C has paid or committed over \$400,000 towards experiences and facilities, large and small, for the benefit of our children at Subiaco Primary School:

- **New playground equipment** (near the Year 1 classrooms)
- **Replacement of our Senior and Junior Playgrounds**
- **New kiln housing and installation for the kiln** to be used to make art clay projects
- **Interactive class display panels**
- **Art equipment**
- **Basketball & netball hoops**
- **Before school swimming coaching & lane hire**
- **MiniLit & EALD literacy support material** – allowing more students to benefit from additional literacy support
- **Kindy playground soft fall**
- **Kindy playground shade sails**
- **Drama workshops** - for years 1-6
- **New pool covers** – to keep the pool warm
- **New Year 1 class mats** – for whole class mat sessions
- **New Pre-Primary outdoor mats** – for use at recess and lunch
- **Year 6 Leavers' Book**

Through our **Opportunity Fund**, we provide financial support to families and children whose circumstances create a barrier to full participation in school and school-related activities. If your family needs help, please know we can provide discreet assistance. Please contact any member of the School.



How can I contribute & get involved?

Getting involved is the best way for you and your child to get the most out of their time at Subiaco Primary School.



... no time at all?

- By simply paying your Voluntary P&C Contributions and coming to our events, you are helping to contribute to and make our events successful



... an hour? So many ways!

- Volunteer at one or more of our P&C events – whether it's baking treats for our food stalls or volunteering to BBQ some sausages, to name just a few



... a few hours or days?

- Become a Class Liaison Parent, organising class get-togethers and welcoming new families
- Join the Events Committee to help organise our events
- Join the Pool Committee to help keep providing this amazing facility for our pool and the local community
- Join the Healthy Hub Committee to help promote healthy eating and lifestyles
- If you have a special skill in graphic design, social media, communications, photography or grant writing, we would love to hear from you



... or more?

Come and join us on a sub-committee or nominate for a position! You don't need experience to join, all you need is enthusiasm!

How do I join the P&C?

Come to the AGM! The AGM is held early in Term 1. You will need to complete a membership form and bring a \$1 coin, which can be done on the night.

Or, email the P&C Secretary at secretary@subiprimarypc.com.au

What are the P&C Voluntary contributions?

P&C Voluntary Contributions:

- Kindy - \$50
- Pre-Primary – Year 6 - \$100

PLUS:

- Infrastructure & Grounds - \$50

How can I pay my P&C Voluntary Contributions?

- **Pay through Campion when you place your Personal Items (Booklist) order.** Campion doesn't charge for this, so we receive your contribution in full.

Pay through Compass – at any time, so you can pay or part-pay whenever it suits your family budget.

Access 'Course Confirmation / Payments' via 'Organisation' tab on the top navigation, where you will see your P&C Voluntary Contributions to pay.



Enjoy our beautiful school pool! OPEN November to March

Open to passholders and for private party hire

Wondering what to do with kids on a hot Perth summer's day?

Subiaco Primary School is very fortunate to have a beautiful pool on the school grounds.

Thanks to the Subiaco Primary School Parents & Citizens Association (P&C), school families and general community members are also able to enjoy this wonderful facility outside of school hours!

An amazing team of P&C parent & carer volunteers operates this service and the P&C funds this from your P&C Voluntary Contributions, the sale of pool passes and the generous sponsorship of the **City of Subiaco**.

The pool is open every day after school, on weekends and over the summer holidays during pool operating hours from **November to March** (apart from public holidays) – almost 4 months of summer fun!

It is the perfect place to cool down with the kids over the hot summer months with shaded lawn and gardens, BBQ facilities and a **Royal Lifesaving Guard on duty at all times**.

BBQ Facilities Available

Passholders can take advantage of the BBQ facilities at any time during pool opening hours. Just ask the Lifeguard for assistance to get the BBQ set up.

Private Party Hire

Enjoy exclusive use of the pool and BBQ facilities!

The pool can be booked for pool parties on Saturdays, Sundays and during the school holidays between 9:00am to 1:00pm for either a 2-hour period for \$350 or a 3-hour period for extended fun for \$450.

More information and availability via the QR Code above.



How to buy a Pool Pass

Purchase a Family Season Pass or a 10 Visit Pack online or at the School Uniform Shop, link via QR code below.



Online orders will take up to 3 business days to process and can be collected from the Lifeguard at the pool. Lifeguards are not able to grant entry to the pool without a physical membership card or pass.

To avoid disappointment, please allow ample time for your membership card or pass to be processed by our volunteers.

Opening Hours

After School

Monday to Thursday 3:30pm to 6:00pm
Friday 3:30-6:30pm

Christmas School Holidays

Monday to Thursday 1:00pm to 6:00pm
Friday 1:00pm to 6:30pm*
All Saturdays 2:00pm to 6:30pm*
All Sundays 1:00pm to 6:00pm

**From 1 March the pool will close at 6:00pm on Fridays and Saturdays*

Closed public holidays

Volunteers

We need you! The pool is managed by volunteers and we would love your help. It's so easy and rewarding so c'mon, get involved!

Get in touch via pool@subiprimarypc.com.au if you have any questions about anything to do with the pool.

Brought to you by the Subiaco Primary School Parents' & Citizens Association

Email: pool@subiprimarypc.com.au

Call: 0481 382 922

Notes



SUBIACO PRIMARY SCHOOL

271 Bagot Street, Subiaco 6008

Tel 08 9207 7900

Subiaco.PS@education.wa.edu.au

subiacops.wa.edu.au