



CLASS PLACEMENT POLICY

RATIONALE

Subiaco Primary School creates its class structure based on the professional judgement of staff, considering the students' academic, social and emotional needs.

GUIDELINES

Factors influencing class structure are:

- the educational needs of the students
- the projected number of students in each year level
- the ratio of girls to boys
- projected enrolments during the year based on past trends
- the number of teachers employed at the school
- the constraints of resources and facilities; and
- specialist teachers and staff expertise

Factors which are considered in the placement of students include:

- academic performance
- work habits, e.g. ability to work independently
- behaviour
- gender
- social network
- social maturity
- special exception, e.g. twins

Classes are not streamed. Should there be more than one class in a particular year level, or the need to form a split grade class, the professional judgement of the Principal, Administration team and relevant teaching staff from the previous year will decide the placement of individual students.

Parent input regarding their child's educational needs will be considered. Requests regarding the choice of teacher will not be considered as a placement factor.

PROCESS

Based on the criteria listed above, the teaching staff and the Administration team meet early Term 4 to establish classes for the following school year. All staff work together to create well-balanced classes. Changes to class structure or teacher allocation may be made up until the week before the start of the school year if we have increased or decreased enrolments over the holiday period.

If you have any questions, please feel free to contact one of the Administration staff or your child's teachers.

School Board Chair



Name: Hannah McKelvie

Principal



Name: Heather McNeil

Review: August 2028