Subiaco Primary School has clear vision and purpose, striving to always be recognised as a school focusing on excellence in student performance, participation and breadth of community involvement.

Our school’s Vision “In our school community we strive to achieve our best and make a positive contribution to society” is known by all.

We aim to achieve this through:

- Learning for excellence and achievement that is responsive to the needs of our students.
- Collaboration that optimises community partnerships.
- A well resourced, nurturing and stimulating learning environment.
- A culture of shared school leadership empowers a cooperative, engaged staff.

Through our motto “Our Best” we endeavour to provide the best possible education for each child who attends our school, ensuring they develop a broad range of skills to enable them to develop responsibility for their own direction and to adapt to a changing world. This is reflected through our school’s beliefs which recognise the importance of:

- Providing positive learning experiences;
- Promoting relevant innovations to enhance learning;
- Accepting the abilities and individual needs of each other;
- Encouraging everyone to take pride in their endeavours; and
- Providing a safe, secure, nurturing environment for the school community.

We are committed to developing the values we believe are critical to producing the best possible outcomes for our students:

- There is a commitment to team work;
- Honesty and integrity are imperative for improving performance;
- Effort is recognised, skills & ability developed and initiative encouraged; and
- Our school’s rich history is respected and nurtured.

Subiaco Primary School aims to foster and strengthen links between children, staff, parents and members of the broader community through:

- Two way communication focusing on student progress and educational programs;
- Community involvement that will enrich the educational program; and
- The provision of opportunities for involvement in school decision making.

**SCHOOL FEATURES**

Subiaco Primary School was built in 1897 and was extensively renovated in 1997 as part of our centenary celebrations. The community of Subiaco has a wide variety of socio-economic backgrounds and family structures and holds an extremely strong sense of ownership and pride towards our school. School classrooms are housed in the original buildings. Some of the new buildings include a Staffroom and Library Resource Centre, a multi purpose room used for our Art/Craft and Technology and Enterprise Learning Areas, as well as a room devoted to our Music program.
There are eighteen classrooms (including off site Pre Primary and Kindergarten) that cater for students from Kindergarten to Year 7.

Our Parents and Citizens Association (P&C) has supported learning programs and enhanced development of the school grounds. On site facilities include a large covered assembly area and tennis/basketball courts. The school is also one of the few government primary schools which boasts a six lane, 17-metre swimming pool which is maintained by our Parents and Citizens Association.

OUR ENROLMENT PROFILE

<table>
<thead>
<tr>
<th>Years</th>
<th>Enrolments 2007</th>
<th>Enrolments 2008</th>
<th>Enrolments 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>39</td>
<td>62</td>
<td>58</td>
</tr>
<tr>
<td>Pre Primary</td>
<td>53</td>
<td>61</td>
<td>64</td>
</tr>
<tr>
<td>Year 1</td>
<td>49</td>
<td>60</td>
<td>58</td>
</tr>
<tr>
<td>Year 2</td>
<td>63</td>
<td>53</td>
<td>64</td>
</tr>
<tr>
<td>Year 3</td>
<td>46</td>
<td>61</td>
<td>57</td>
</tr>
<tr>
<td>Year 4</td>
<td>51</td>
<td>39</td>
<td>62</td>
</tr>
<tr>
<td>Year 5</td>
<td>29</td>
<td>45</td>
<td>46</td>
</tr>
<tr>
<td>Year 6</td>
<td>60</td>
<td>27</td>
<td>53</td>
</tr>
<tr>
<td>Year 7</td>
<td>50</td>
<td>58</td>
<td>23</td>
</tr>
</tbody>
</table>

Our enrolment figures for 2008 were around 466 children spread from Kindergarten through to Year 7.

Subiaco Primary School operates as a local intake area school to ensure there is provision for local students to attend. In 2008 a new Early Childhood centre was established to cater for growing demand for the placement of students in Kindergarten and Pre Primary.

OUR PRIORITIES FOR 2008

Our focus for 2008 was to continue a cycle of planning, implementing and reviewing strategies to achieve improved outcomes through:

- Mathematics
- Science
- Health and Wellbeing.

These areas support direction set in the Plan for Government Schools and outlined in the document Focus 2008 - Directions for Schools.

MATHEMATICS

Teachers attended Professional Development in First Steps Mathematics and K-10 Syllabus and Scope and Sequences in Maths.

For the duration of a term, all classes from Years 1-7 participated in a Subi Sums mental maths competition, whereby every fortnight the percentage improvement was calculated and awards presented. A Year 1-7 incursion, World of Maths provided stimulus to the Maths program and an online program, Mathletics was put in place for extension Year 2-7 students.

Our students achieved pleasing results when they voluntarily participated in the University of NSW International Competitions and Assessments for Schools. In Mathematics 19 students received a Credit and 12 students received Distinctions. Further achievements include our students earning fourth place in the Have Sum Fun Mathematics competition.

SCIENCE

WAMSE Relative Assessment

Our Year 7 students participated in the WAMSE assessment and achieved as expected when compared with like schools. 79 % of students achieved at or above the WAMSE Test Standard.

HEALTH AND WELL BEING

Teachers planned using the K-10 Syllabus Health Scope and Sequences and many attended Drug Education and Road Aware (SDERA) Professional Development. Five staff attended the St John Ambulance First Aid Course. Numerous activities included the school receiving a Values Forum grant of $1 500 to host a highly successful Harmony Day including a guest speaker and students organised into
vertical groups for an activity based morning. Students in Pre Primary to Year 7 joined together to contribute to the Guinness Book of Records in being part of the record for the largest number of people walking for 1km concurrently. Fruit ‘n’ Veg. Week began with an informative parent presentation from Sally Lewis on ‘Brain Food for Kids.’ Jump Rope for Heart Jump Off Day saw 400 children showing their skill with a skipping rope and raising over $5 000. Those who participated in the World Vision, 40 Hour Famine raised over $4 300. The Healthy Eating Committee members were active and involved in a number of special events throughout 2008. They liaised with our lunch provider to implement the Healthy Food and Drink in Schools Policy. Subiaco Primary introduced recycling bins to recycle paper and cardboard.

OUR STAFF
The appointment of staff has been through a combination of central office placements and merit appointments. Teaching experience ranges from graduates to 20+ years. Subiaco Primary School is keenly sought by teachers and non-teaching staff and there are approximately forty five staff, including the appointment of a Chaplain, a position partly funded by our P&C Association.
All teaching staff possess professional requirements to teach in Western Australian schools and are registered with the Western Australian College of Teaching.

STAFF ATTENDANCE
The average attendance of staff is as follows:

<table>
<thead>
<tr>
<th>Staff Type</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Staff</td>
<td>96.0%</td>
<td>99.2%</td>
<td>99.0%</td>
</tr>
<tr>
<td>School Support Staff</td>
<td>96.4%</td>
<td>96.2%</td>
<td>94.6%</td>
</tr>
<tr>
<td>All School Staff</td>
<td>96.1%</td>
<td>98.1%</td>
<td>97.5%</td>
</tr>
</tbody>
</table>

STAFF RETENTION

<table>
<thead>
<tr>
<th>Total teaching staff - 2008</th>
<th>31</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching staff retained from previous year</td>
<td>24</td>
</tr>
<tr>
<td>Staff Retention Rate</td>
<td>77.4%</td>
</tr>
</tbody>
</table>

PROFESSIONAL LEARNING
All professional learning undertaken supported either our school’s priorities for 2008 or Departmental initiatives. This took place on School Development Days, through the provision of relief teachers financed through our Salary Pool ($25,000 allocated), or during personal time. All teachers participated in professional learning activities. Activities included: Introduction to K-10 Syllabus, K-10 Scope and Sequence in Maths Number, Science and Health and Physical Education, Drug Education and Road Aware, First Steps Maths Number and Measurement, Action against Bullying and Mental and Emotional Health. The average expenditure per teacher was $1450.00

SCHOOL CHAPLAIN
Our school community greatly values the quality support available though our Chaplaincy program evidenced in their part funding of the position. Our Chaplain works within the school building relationships with students, families and staff. She serves as a mentor, a positive role model and provides a link between members of the school community, as well as between schools and other local communities. Funding of $20,000 has been approved annually through the Federal Chaplaincy Program for the provision of a Chaplain for 2008-2011.

THE LEARNING ENVIRONMENT
Our teaching and learning program caters for students ranging from Kindergarten through to Year 7. Specialist teachers are employed for the areas of:

- Languages - the teaching of French to students in Years 1-7.
- Music. Our Music program includes an extensive SIMS (School of Instrumental Music) program
catering for students in Years 3-7 providing instruction in violin, viola, clarinet, flute and brass.

- Physical Education.

We constantly seek improvements to the learning environment through:
- Regular meetings of staff, Curriculum Leaders, School Executive, School Council and P&C.
- Parent Information Sessions informing parents and caregivers of our teaching & learning program.
- School Self Assessment processes.
- Feedback from students through regular meetings of Student Leaders & informal discussion.
- Analysis of work habits and personal and social development documented in School Reports.

STUDENT ACHIEVEMENT

Data collection is ongoing and is based on our school’s Management Information System.

One key part of our data collection is via NAPLAN (National Assessment Program Literacy and Numeracy) which focuses on analysing student performance in the completion of tasks in Mathematics, Reading, Writing and Spelling and Language Conventions. NAPLAN assessment is undertaken with all students in Years 3, 5 and 7.

The following table and graph shows the percentage of students from Subiaco Primary School who have reached the National Benchmark in 2008.

<table>
<thead>
<tr>
<th>Year/Task</th>
<th>Numeracy</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>98.1%</td>
</tr>
<tr>
<td>Year 5</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>97.6%</td>
</tr>
<tr>
<td>Year 7</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Analysis of data shows an overall improvement, however it is evident some cohorts achieve better results than others.

The following tables & graphs shows the percentage of students from Subiaco Primary School who have reached the National Benchmark in 2008 compared with those in 2007. The staff and School Council have analysed the strengths and weaknesses of particular cohorts using both NAPLAN and other data sources and have allocated resources accordingly.
<table>
<thead>
<tr>
<th></th>
<th>Numeracy</th>
<th></th>
<th>Reading</th>
<th></th>
<th>Writing</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 3</strong></td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Year 5</strong></td>
<td>95.8%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Year 7</strong></td>
<td>95.5%</td>
<td>100.0%</td>
<td>97.7%</td>
<td>100.0%</td>
<td>95.5%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

**VALUE ADDING**

At Subiaco Primary we are able to add value to our educational program through a range of programs. Our Maths, Science and Health and Wellbeing (see priority areas) and Music, Languages, Physical Education and Information Communication and Technology (see special programs) are examples of this.

Our students achieved pleasing results when they voluntarily participated in the University of NSW International Competitions and Assessments for Schools. In English 12 students received a Credit, 5 students received Distinctions and 1 student received a High Distinction.

Other achievements include one student advancing to the semi-final of the WA Speak Up Awards and 3 students making the final of the Comedy Festival Sculptures.

A revised student leadership model and ICT student leaders were introduced to ensure all Year 7 students take an active role in the leadership of the school.

11 Year 7 students were offered academic or music scholarships for secondary schools.

12 Year 6 students (52% of student cohort) were offered academic, music or performing arts scholarships for secondary schools in 2010.

In 2008, Subiaco Primary had 24 students from Year 5-7 attend PEAC courses. In addition to this, just under 200 year 5-7 students in over 29 schools in the West Coast district applied for 32 PEAC Art places. Therefore only the top 16% of students were accepted. Nine students received places, equating to 28% of the total places given.
VALUE ADDING – STUDENT PERFORMANCE – LONGITUDINAL SUMMARY

AVERAGE NUMERACY SCORE

![Graph showing average numeracy score over years]

Analysis:
The above graph shows that the average for Year 3 students is below like schools. The average for Year 5 students has shown a steady increase from below like schools in 2006 to above like schools in 2008. The average for Year 7 students shows that they were well below like schools in 2006 but now the gap is closing.

AVERAGE READING SCORE

![Graph showing average reading score over years]

Analysis:
The above graph shows that the average for Year 3 students is below like schools. The average for Year 5 students shows an increase from similar to like schools to above like schools in 2008. The average for Year 7 students shows that they were below like schools in 2007 to above like schools in 2008.
RECOMMENDATIONS
A whole school approach to First Steps in Maths (Number) was implemented in 2008 and money was budgeted for both resources and time to make it happen. It is recommended that Mathematics continue as a priority area in 2009 with extended emphasis in Maths Number and Measurement cluster outcomes. All staff will use the K-10 Syllabus Scope and Sequences in Maths to assist them in planning. In addition, in support of our Mathematics focus, the Mathletics program will be offered to all students in Years 1-7.

Reading has been identified as a priority area in 2009. To support this priority, 0.1 staffing (Level 3 Classroom time) has been allocated. The whole staff will be involved early in 2009 to complete a Literacy and Numeracy audit which will inform a Whole School Literacy and Numeracy plan and Maths and Reading school plans.

The administration will work with staff to analyse NAPLAN results with a plan of action for targeted students in 2009.

STUDENTS WITH SPECIAL NEEDS
Students who experience difficulties with their learning are provided with additional support through the development of Individual Education Programs (IEPs) or Group Education Plans (GEPs).

Special support programs are also in place across the school based on need and are provided by both teachers and Education Assistants. Additional programs offering support, include the School Volunteer Program or via programs such as Reading Recovery, the Rosner Language Program and Earobics. Academically talented students are provided with opportunities to extend their learning through Primary Extension and Challenge (PEAC) programs in Years 5, 6 & 7.

Literacy and Numeracy Net was introduced in Kindergarten and Pre Primary with the potential to effectively track the progress of students with Learning Needs more effectively.

FUTURE DIRECTIONS
Enrichment and extension opportunities will continue to be made available to students in Years 5-7 in attending PEAC following assessment in Year 4.

Additional programs will be offered to students who require either extension or remediation as the opportunity arises. In addition, 0.3 staffing (0.2 Learning Support Coordinator and 0.1 Level 3 Classroom time) has been allocated to support teachers with identifying, planning, monitoring and reporting Students at Educational Risk.

SPECIAL PROGRAMS
MUSIC
Music continued to play an important role in our school curriculum with the featuring of performances in music at school assemblies, special occasions and concerts and with many students being involved in festivals such as Children Sing and the Massed Choir Festival. A small group of boys singing under the name of High Seas won their section of the North of Perth Eisteddfod. The School of Instrumental Music program continued with students studying flute, violin, clarinet, brass and cello.

LANGUAGES
The teaching of French included all students in Years 1-7. This program featured in school assemblies and special events, with the whole school participating in a French community song for the end of year assembly. Year 7 classes enjoyed a visit and presentation by a young ambassador highlighting the importance and benefits of language learning.

Links with classroom activities and other learning areas have been emphasised throughout the school year, with a focus on health and well being and values together with listening, speaking, viewing, reading and writing skills.
**PHYSICAL EDUCATION**

Physical Education developed great strength over 2008 with greater involvement in interschool events through the School Sport WA Association. This resulted in exceptional student participation in sporting events supported by outstanding commitment from our school community. Highlights include:

- Subiaco Primary winning both the outright championship and handicap trophies for the Interschool Athletics Carnival
- Overall second place in the School Sport WA Association Interschool Swimming Carnival
- Soccer A, Soccer B and Netball B winning and receiving Winter Carnival Interschool trophies
- Darren Glass, West Coast Eagles Captain, presenting the Eagles Cup trophy to our victorious Year 6/7 Interschool Football team
- Participation in a range of sports for the Active After School Program
- Juette Borri was selected to represent WA in the 2008 State Schools Cross Country team.

2009 will continue to see the school maximising resources to support programs in place, to ensure students are provided with opportunities to further develop their skills through exposure to a wide range of sports, through the support of external clubs and sporting groups. This will include a growing focus on the development of a school swimming squad and making more use of the pool with water polo.

**LIBRARY**

Our program continues to provide for regular access to resources in support of our literacy focus and in the promotion of skill development for effective research. Improved use of parent assistance has continued to expand to allow us to increase access to our Library in 2008. The establishment of a ‘pod’ of computers in the Library Resource Centre now promotes effective use of technology in accessing information. The P&C provided funds for additional library resources.

**ICT (INFORMATION AND COMMUNICATIONS TECHNOLOGY)**

ICT remained a focus during 2008 supported by both 0.2FTE SLICT coordinator and OTLS funding to the value of approx $4000 for teacher relief to facilitate training. The upgrade to our wireless network was completed to double our capacity, incorporating staff NFT programme and 24 notebooks on trolleys.

A new curriculum and admin server was installed to meet DET specifications and provided a reliable infrastructure to support a significant uptake of OTLS throughout the school. Many students from K-7 had the opportunity to engage in varied learning programmes through the Portal and OTLS.

We enlisted the services of PC Madness to build a new school interactive website and with the assistance of past and present students, a school intranet was created. This was developed with the aim of encouraging students to become involved in showcasing their school through electronic media in a safe environment.

Both the teaching staff and the community (P&C) demonstrated its growing support for ICT technologies, resulting in the purchase of interactive media (e beams) to be used throughout the school in 2009.
STUDENT ATTENDANCE 2008

Attendance levels are influenced by a significant number of students who leave to go on extended holidays with their family. Strategies are planned to help ensure these students’ needs are met upon their return and to convince our parents of the need to ensure their children’s learning is not interrupted.

FINANCIAL INFORMATION

Breakdown of our budget for 2008 is as follows:

<table>
<thead>
<tr>
<th>Revenue</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carryover from 2007</td>
<td>$107,972</td>
</tr>
<tr>
<td>School Grant</td>
<td>$ 86,886</td>
</tr>
<tr>
<td>Utilities Grant</td>
<td>$ 61,589</td>
</tr>
<tr>
<td>Voluntary Contributions</td>
<td>$ 16,170</td>
</tr>
<tr>
<td></td>
<td>$272,617</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>$ 45,493</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>$318,110</strong></td>
</tr>
</tbody>
</table>

| Reserve Accounts                 | $ 27,687 |

<table>
<thead>
<tr>
<th>Expenditure</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration/Operations</td>
<td>$ 30,573</td>
</tr>
<tr>
<td>Utilities</td>
<td>$ 56,746</td>
</tr>
<tr>
<td>Buildings &amp; Grounds</td>
<td>$ 12,919</td>
</tr>
<tr>
<td>Teaching &amp; Learning</td>
<td>$ 72,166</td>
</tr>
<tr>
<td>ICT Infrastructure/PD</td>
<td>$ 44,053</td>
</tr>
<tr>
<td>Staff Development</td>
<td>$ 8,500</td>
</tr>
<tr>
<td>Toilet Upgrade (DEST)</td>
<td>$ 68,153</td>
</tr>
<tr>
<td>Salary Pool</td>
<td>$ 25,000</td>
</tr>
<tr>
<td><strong>Total Expenditure</strong></td>
<td><strong>$318,110</strong></td>
</tr>
</tbody>
</table>

OUR SCHOOL COMMUNITY

There exists strong community participation through our School Council, the P&C Association, parent volunteers in both teaching and learning and in the development of an attractive, well resourced and nurturing school environment.

P&C support is evidenced through the provision of funding for our School Chaplain, the ongoing maintenance of our pool, plus funding of various projects such as Writer’s Festival, upgrading the ICT network, Library resources, sports’ teams competition fees, swimming coaching and healthy eating initiatives. Some of the fund raising initiatives included movie nights, stalls at carnivals, discos and the Entertainment Books. A huge success was the The P&C Quiz Night that raised over $28 000.

A new initiative, The Walking School Bus was launched in 2008 to encourage students to walk to school.
PARENT, STUDENT AND TEACHER SATISFACTION

Subiaco Primary is held in high esteem within the local area. This is demonstrated by our increasing enrolments and the high level of inquiries about the school from within the metropolitan area as well as from across the state, from interstate and internationally.

A parent survey was conducted in 2007. Aspects that respondents liked about the school include the sense of community and the professional, approachable staff.

‘Subiaco Primary is a great school and our family feels proud and confident in the academic and social learning of our children. There is always room for improvement and change and we feel confident the staff of Subiaco is willing to address these issues of need.’

A student survey of Year 7 students was conducted in August 2008. From 38 questions, 36 responses were extremely positive. The following graphs show some of the student responses.

Examples:

The following two graphs were areas the students felt more could be done.
Bullying is being addressed through a whole school Behaviour Management in Schools Policy, Values, anti bullying and resilience teaching. Students are given opportunities to have a say about the school through students and ICT leadership roles and class meeting forums.

The teachers have indicated through Performance Management that they are satisfied with the school. Subiaco staff organise teacher forums on a needs basis to discuss issues and brainstorm workable solutions.

2008 ACHIEVEMENTS
Staff, School Council, members of the P&C and the wider community should be acknowledged for their significant contribution to the education of our students. Achievements include:

- Mrs Robyn Hodnett, Year 3 teacher, was a finalist for the Premier’s WA Teacher of the Year Award
- Our Music Specialist, Mrs Judith Haldane, received an Outstanding Professional service Award presented by the Professional Teaching Council of WA
- Mrs Lyn Hills, Year 1 teacher, was granted Level 3 teacher status
- String Ensemble achieved an excellent award at the WA Schools Orchestra Festival 2008
- High Seas won the Vocal Ensemble Under 13 section of the North of Perth Music Festival
- Visits from key sporting figures and guest teachers
- Open Evening to showcase student progress and achievements
- Whole school celebrations of events of note eg. Harmony Day, Walk Safely to School Day
- Hosting a group of visiting Korean students
- Successful representation in interschool carnivals and district sporting events
- Winners - Eagles Cup Primary Interschool Football Competition
- Year 5 student, Piers Paterson won a National Photographic Competition in the Relationships Australia What Matters Most competition.

FUTURE DIRECTIONS
Priority areas for 2009 have been identified as Reading and Mathematics and ongoing implementation of Science and Health & Wellbeing. There is also a need to acknowledge that:
- ICT continues as an important focus to be embedded across all learning areas
- Cooperative Learning and its principles will have increasing influence on teaching and learning programs in place.

Recommendations from the 2008 Standards Review Report from our Director of Schools.
Subiaco Primary should:
- Develop long term plans for English and Mathematics in addition to the school strategic plan that is supported by operational and learning team plans, inclusive of agreed targets.
- Articulate and document the self assessment and review processes.
- Consider exploring the impact of gender on student performance data.
- Continue developing the understandings of teachers and their capacity to use system endorsed data to inform classroom planning.
- Ensure that the education of gifted and talented children continues to be a priority within the school.
- Commit to professional learning that aligns with the plan for Government schools.
- Monitor and seek feedback on leadership within the school.
- Strengthen the role of class liaison parents.
- Continue to investigate the use of interactive whiteboards as a teaching tool.

With ongoing quality commitment from the entire school community, Subiaco Primary School is maintaining clear direction and focus. We can look forward to 2009 with confidence. In keeping with our motto, we’re going to give it ….."OUR BEST"!
For additional information please contact:

Principal: Mr Ken Perris
Assistant Principals: Mrs Yvonne Denniss,
Mrs Carolyn Press
Address: Subiaco Primary School
         Bagot Road, Subiaco WA 6008
         Phone: 9381 5078    Fax: 9381 6230

Email Address: subiaco.ps@det.wa.edu.au
School Web Site: www.subiacops.det.wa.edu.au